

Black History Month

In our classroom, we will be celebrating Black History Month through high-quality literature. Each week during the month of February, I will send home an outline like the one below. It will be attached to “A Peek At Our Week” newsletters. The Black History Month lessons we do in class will be in addition to our reading workshop lessons.

| <u>Week of...</u> | <u>Topics covered</u> | <u>Literature Used</u> | <u>Activities</u> |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| February 10 th | <p>* The Harlem Renaissance: <i>celebrating Black History Month through poetry, music, and art.</i></p> | <p>* <u>The Dream Keeper and Other Poems</u> by Langston Hughes</p> <p>* <u>Sweet Music in Harlem</u> by Debbie A. Taylor</p> <p>* <u>Duke Ellington</u> by Andrea Davis Pinkney</p> <p>* <i>Thoughts in a Zoo</i> by Countee Cullen</p> | <p>* Listening to and analyzing the following songs: ~ Louis Armstrong: What a Wonderful World ~ Ella Fitzgerald: Blue Skies ~ Duke Ellington: It Don't Mean a Thing If It Ain't Got That Swing ~ Billie Holiday: Blue Moon ~ Jelly Roll Morton: Georgia Swing</p> <p>* Reading poems by Langston Hughes and Countee Cullen (both influential poets during the Harlem Renaissance)</p> <p>* Our classroom will become a Harlem Renaissance art museum! We will be observing art from famous African American artists during this time period. We will also have the opportunity to express OUR thoughts and feelings through art.</p> |